

### Mathematical Practice

### a can statement

### Student Friendly Language

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Make sense of problems and persevere in solving them.

# M.P. 2 Reason abstractly and quantitatively.

M.P. 3 Construct viable arguments and critique the reasoning of others.

### M.P. 4 Model with mathematics.

# M.P. 5 Use appropriate tools strategically.

### M.P. 6 Attend to precision.

## M.P. 7 Look for and make use of structure.

Look for and express regularity in repeated reasoning.

# M.P. 1 I can attack a math problem and solve it.

# M.P. 2 I can make sense of a problem.

I can prove my answer and I can assist others when I do not agree with their answer.

I can use the appropriate vocabulary and symbols to represent a problem or solution.

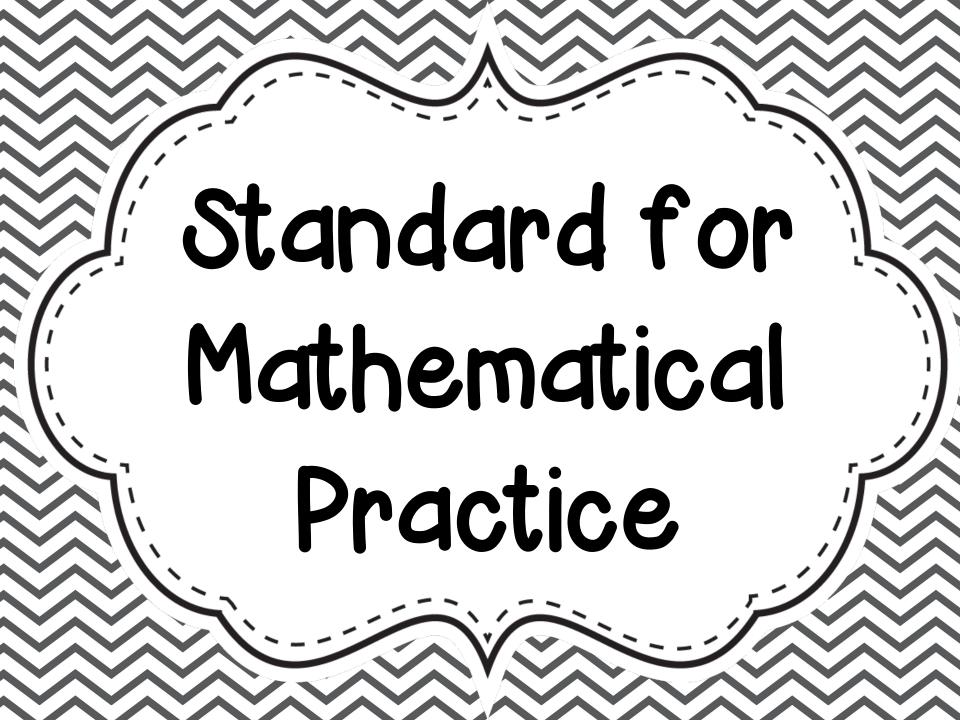
I can use math tools to show how I solved a problem. I can use math tools to help me solve a problem.

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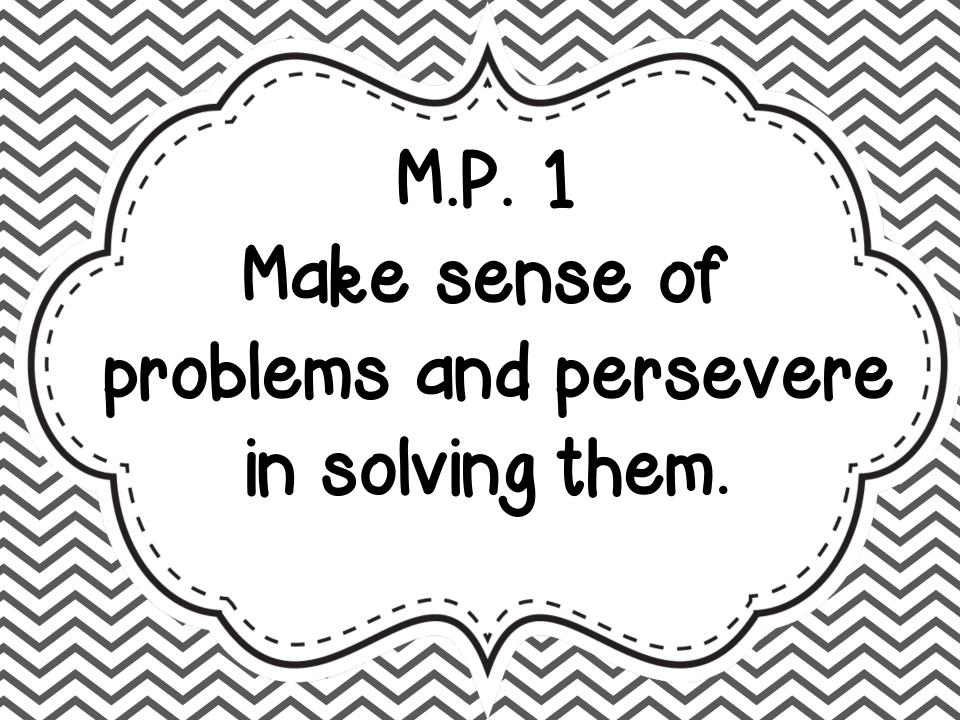
I can explain the steps I used to solve a problem, and I am careful in my calculations.

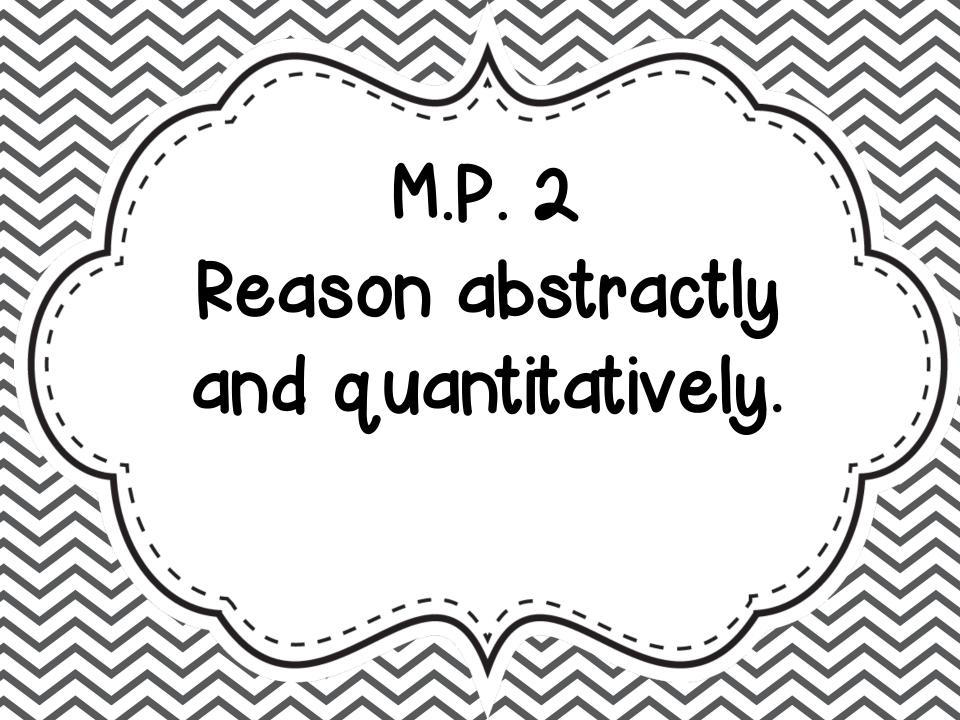
M.P. 7 I can use what I already know to help me solve a new problem.

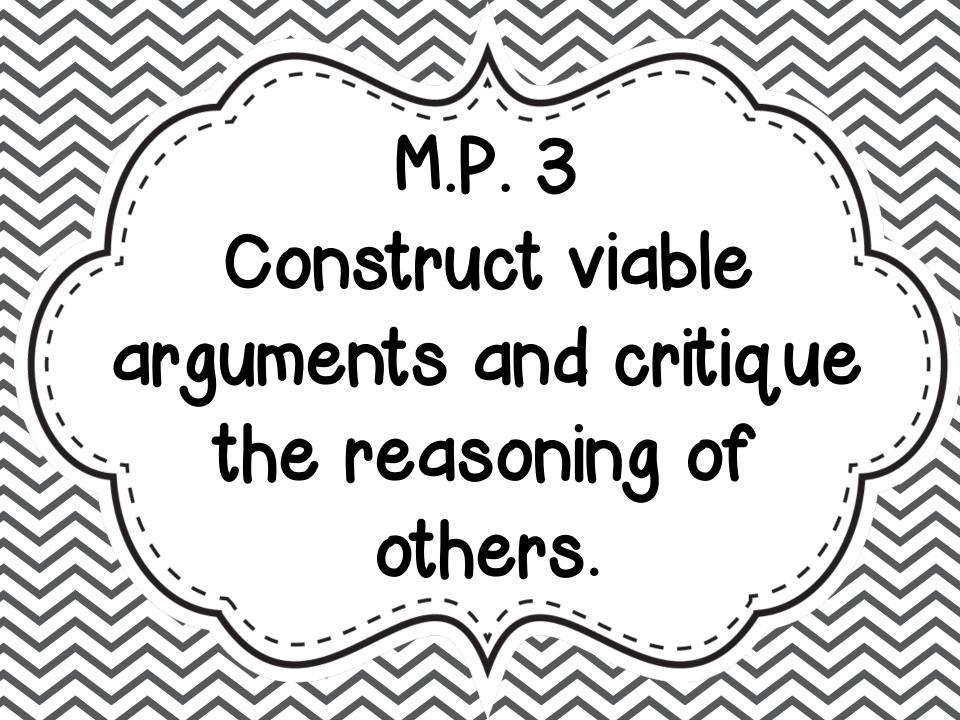
### M.P. 8 I can use multiple ways to find a solution to a problem.

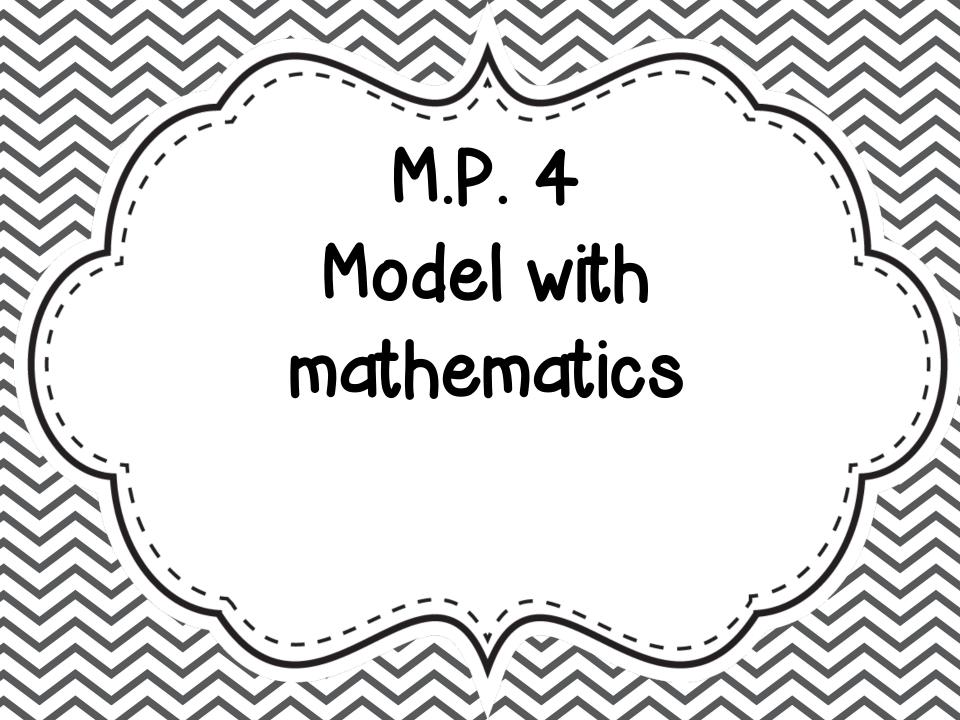




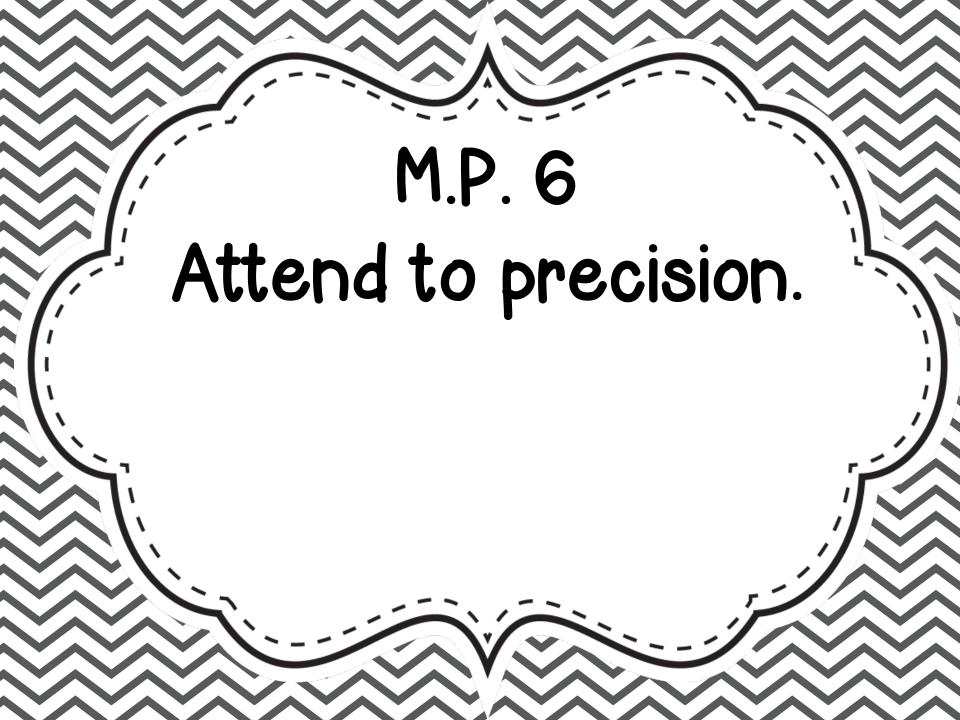


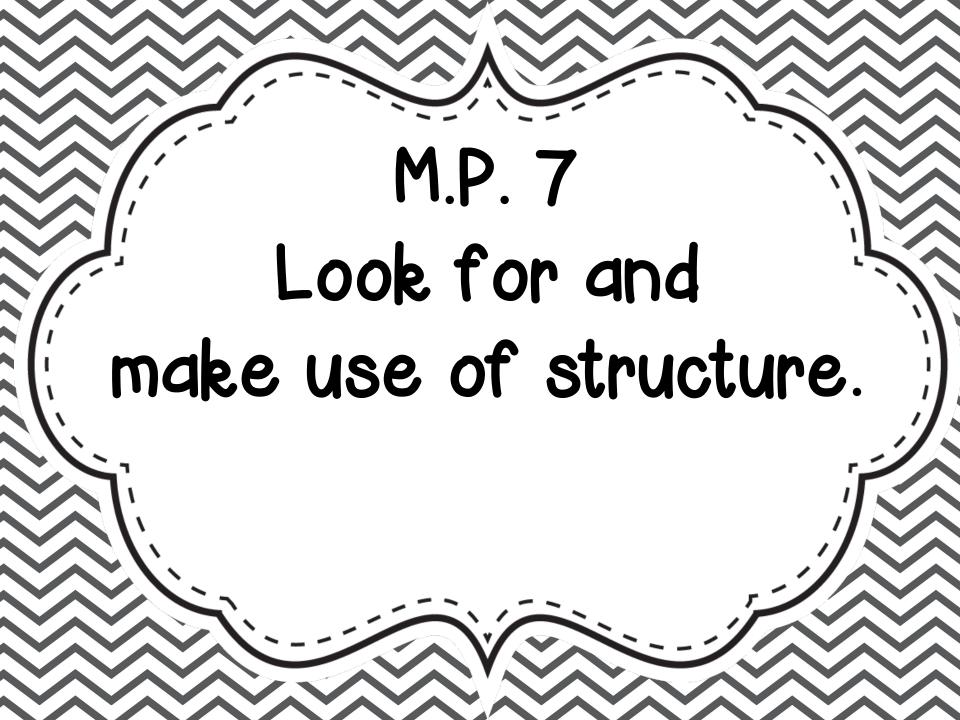


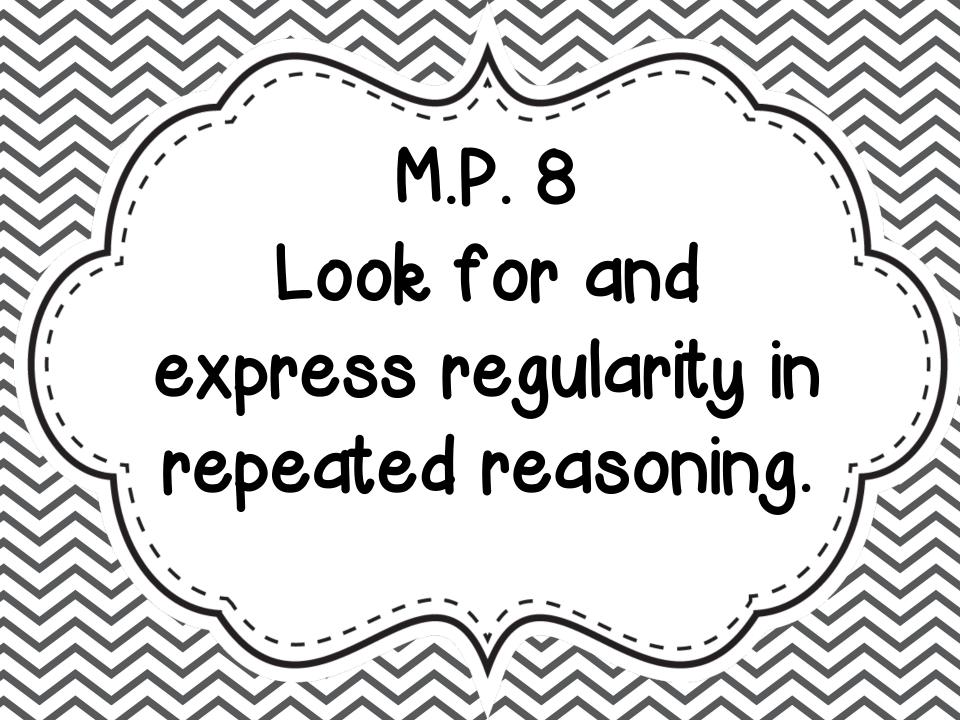


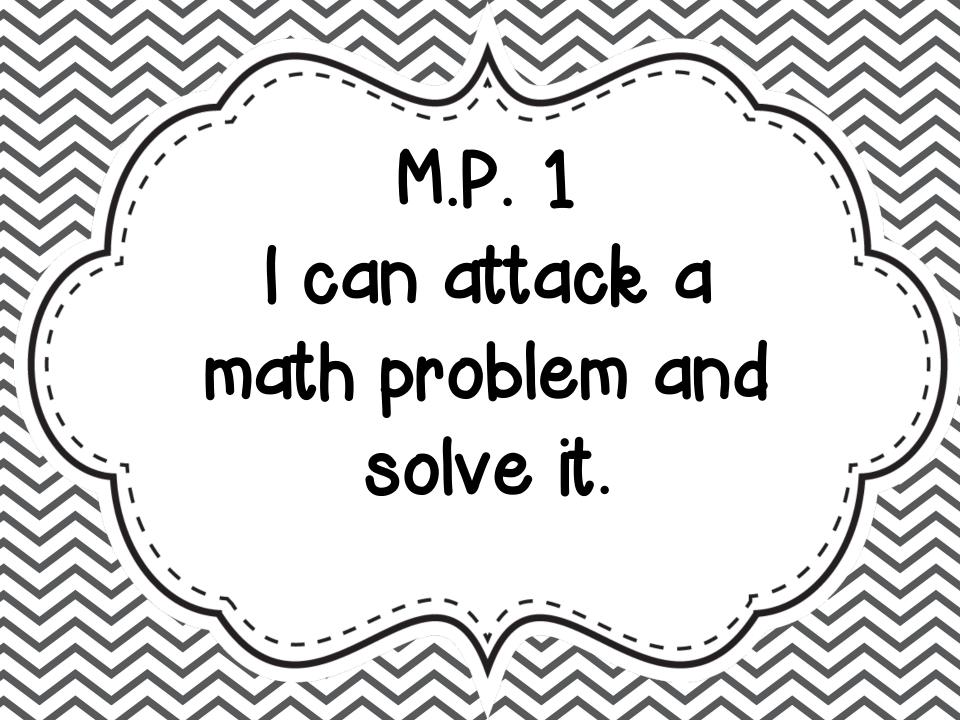


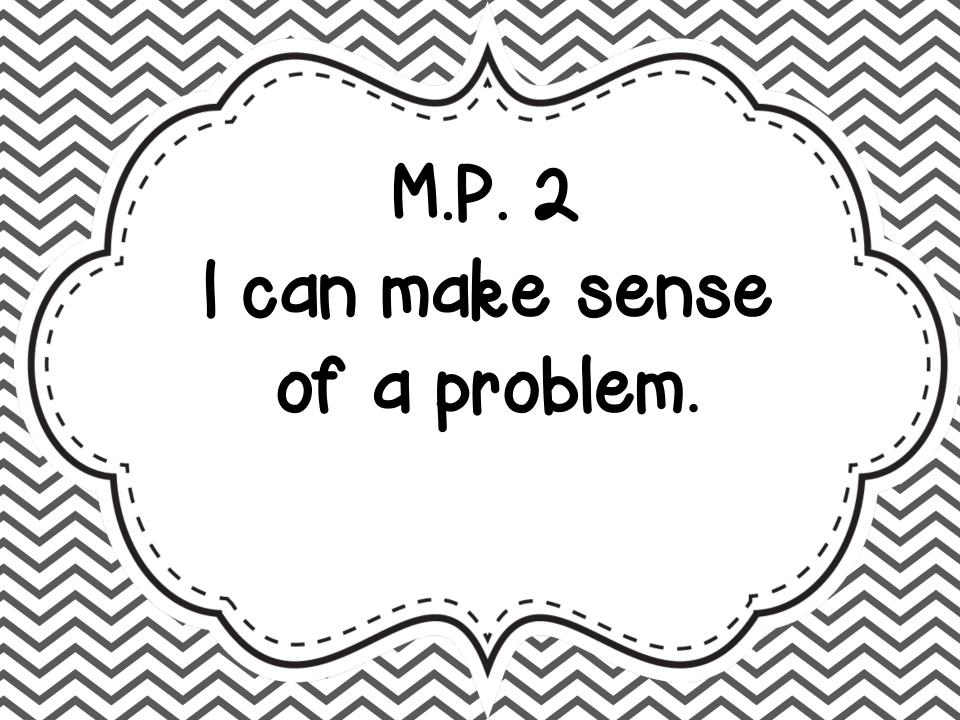


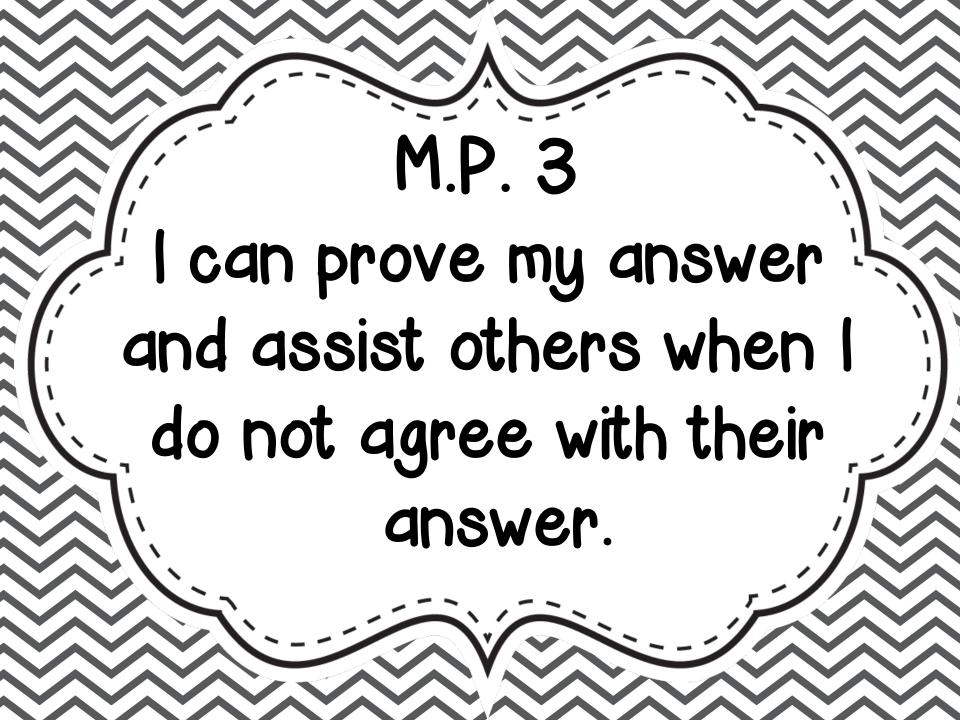


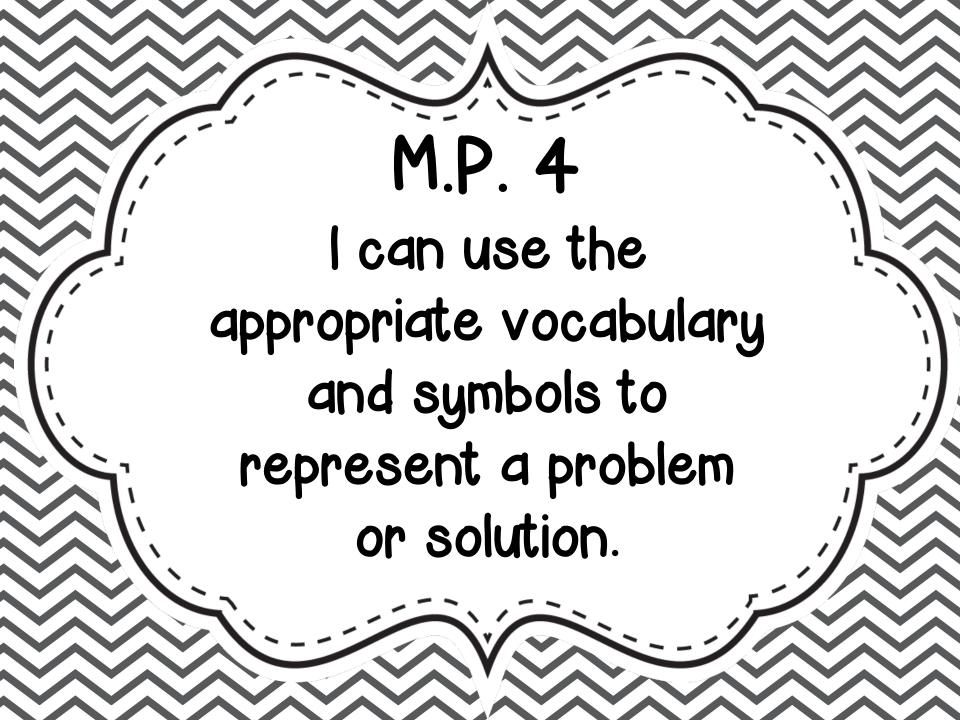


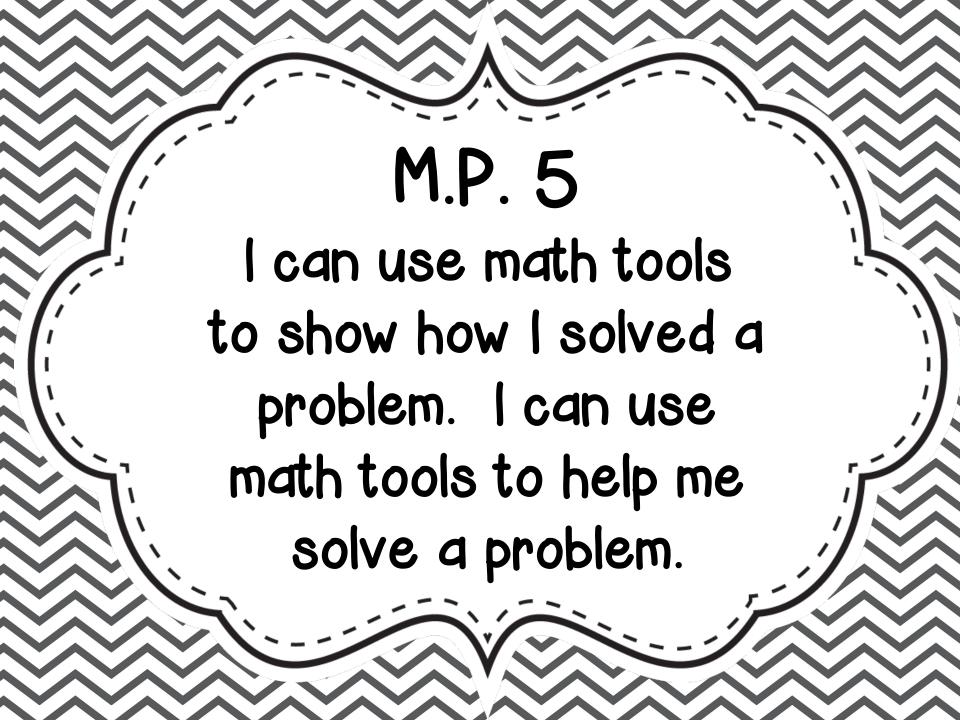


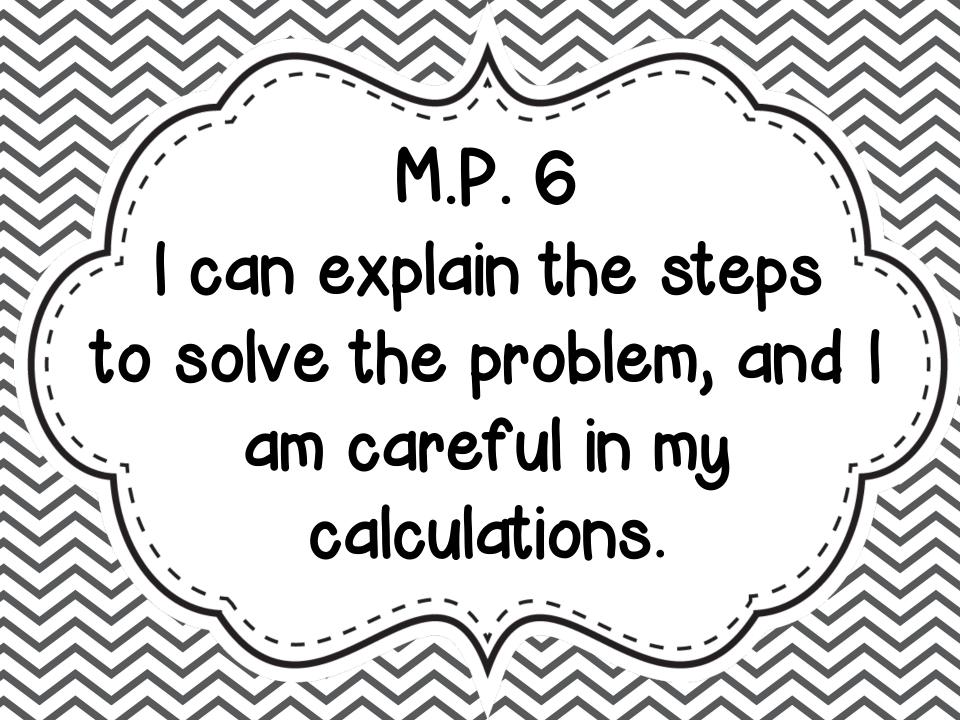


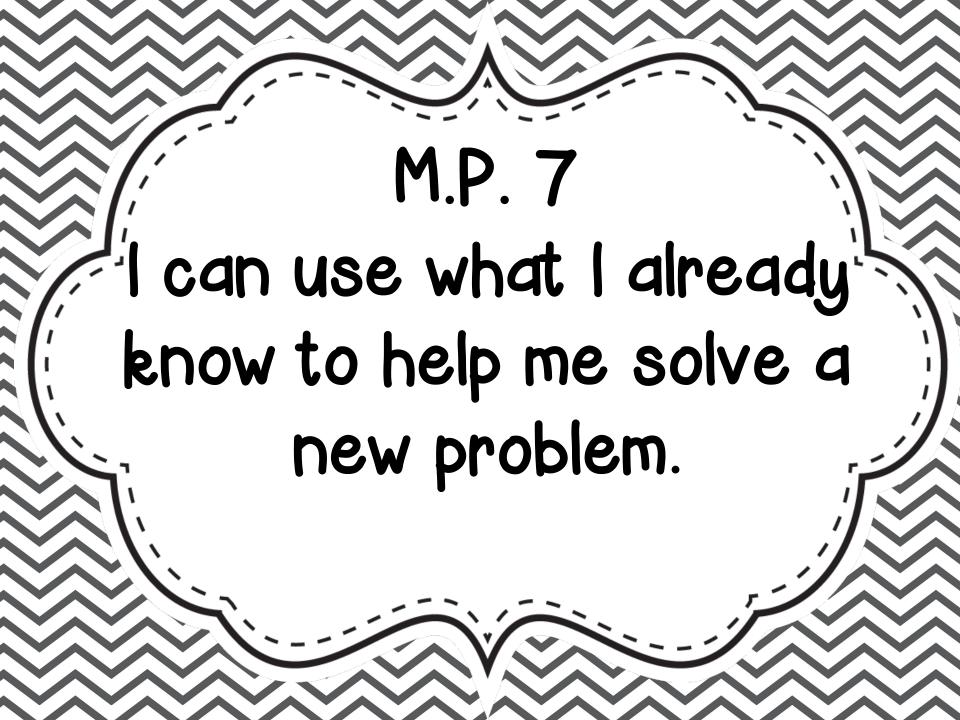


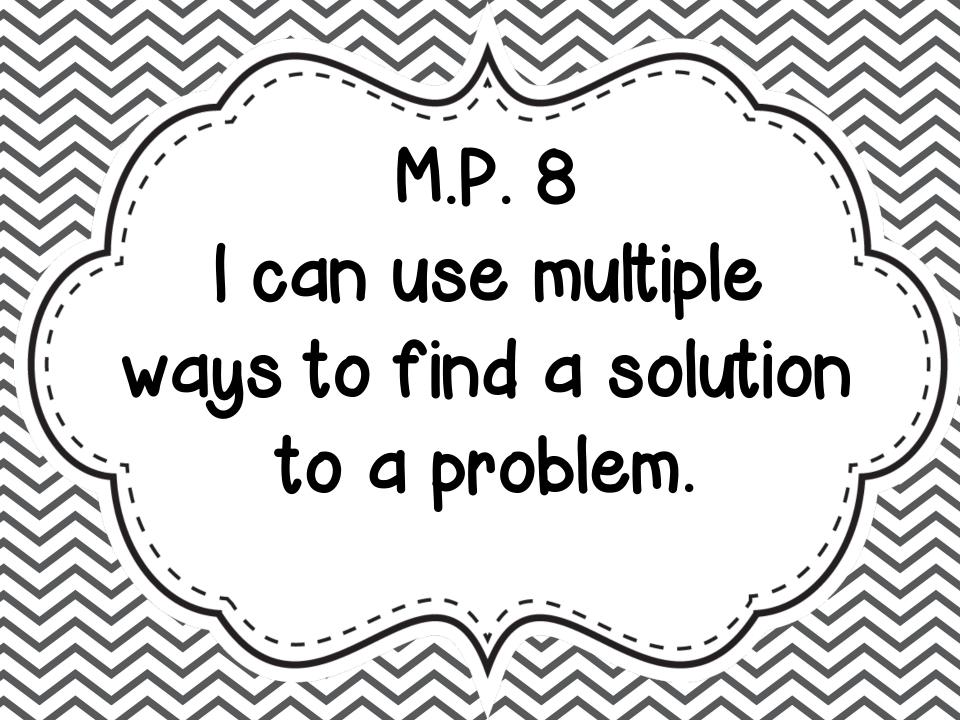












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